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PROSE

1. HIS FIRST FLIGHT

Q. No (1-3) SYNONYMS:

- The young seagull was alone on his **ledge**.
a) shelf b) room c) nest d) bed
- The young seagull ran to the **brink** of the ledge.
a) surface b) corner c) edge d) middle
- The great expanse of sea **stretched** down beneath.
a) extended b) relaxed c) resting d) lying
- He lacked courage to **plunge** down to the sea.
a) walk b) dive c) slide d) glide
- The sea appeared to the seagull so **desperate**.
a) pleasurable b) difficult
c) dangerous d) thoughtless
- His father and mother called him in a **shrill** voice.
a) slow b) wisher c) bold d) high-pitched
- He would be left to **starve** on his ledge.
a) faint b) doze c) sleep d) die from hunger
- His father taught him how to **skim** the waves.
a) walk b) see c) watch d) scan
- The sun was **ascending** in the sky.
a) descending b) rising
c) counting d) walking
- There was not a single **scrap** of food left there.
a) take b) piece c) lot d) remove
- The young seagull **gnawed** at the dried eggshells.
a) chewed b) swallowed
c) digested d) devoured
- The young seagull **trotted** from one end of the ledge.
a) jogged b) moved c) swam d) flew
- The young seagull found the sea **beneath** him.
a) above b) beside c) below d) near
- The little seagulls were **dozing**.
a) playing b) eating c) sleeping d) swimming
- His father was **preening** the feathers.
a) decorating b) correcting
c) decking d) cleaning
- The young seagull **scraped** each side of her beak.
a) scratched b) removed c) moved d) sharpened
- He tried to **whet** its beak!
a) sharpened b) remove c) correct d) adjust
- He uttered a low **cackle**.
a) voice b) sound c) signal d) speech
- The young seagull kept calling **plaintively**.
a) happily b) joyfully c) gleefully d) mournfully
- He **uttered** a joyful scream.
a) spoke b) expressed
c) communicated d) still
- The mother seagull **halted**, her legs on the ledge.
a) placed b) stopped c) moved d) glided
- The mother seagull **swooped** upwards.
a) jumped b) flew c) walked d) marched
- A **monstrous** terror seized him.
a) beautiful b) attractive c) cruel d) glamorous
- He was **soaring** gradually.
a) flying high b) walking high
c) climbing down d) sliding down

- He **flapped** his wings again.
a) shook b) moved c) folded d) extended
- His parents were **beckoning** to him, calling shrilly.
a) signaling b) pulling c) calling d) reaching
- He was **exhausted** by the strange exercise.
a) lost b) drained c) happy d) excited
- His legs **sank** into the green sea.
a) fell b) rise c) touched d) saw
- A monstrous terror **seized** him.
a) engaged b) have c) held d) touched
- He **commenced** to dive and soar, shrieking shrilly.
a) finished b) decided c) vowed d) started

Q. No (4-6) ANTONYMS:

- The young seagull was alone on his **ledge**.
a) shelf b) center c) nest d) bed
- The young seagull ran to the **brink** of the ledge.
a) surface b) corner c) edge d) middle
- The great expanse of sea **stretched** down beneath.
a) compressed b) relaxed
c) resting d) lying
- He lacked courage to **plunge** down to the sea.
a) soar b) dive c) slide d) glide
- The sea appeared to the seagull so **desperate**.
a) confident b) difficult c) dangerous d) thoughtless
- His father and mother called him in a **shrill** voice.
a) soft b) wisher c) bold d) high-pitched
- He was left to **starve** on his ledge.
a) feast b) doze c) sleep d) die from hunger
- His father taught him how to **skim** the waves.
a) examine b) see c) watch d) scan
- The sun was **ascending** in the sky.
a) descending b) rising
c) counting d) walking
- There was not a single **scrap** of food left there.
a) take b) piece c) lot d) remove
- The young seagull **gnawed** at the dried eggshell.
a) chewed b) swallowed
c) digested d) devoured
- The young seagull **trotted** back of the ledge.
a) jogged b) moved c) swam d) flew
- The young seagull found the sea **beneath** him.
a) above b) beside c) below d) near
- The little seagulls were **dozing**.
a) playing b) eating c) sleeping d) wakeful
- His father was **preening** the feathers.
a) dirtying b) correcting c) decking d) cleaning
- The young seagull **scraped** each side of her beak.
a) scratched b) removed c) moved d) blunted
- He tried to **whet** its beak!
a) sharpened b) remove c) correct d) blunted
- He **uttered** a low cackle.
a) voice b) concealed c) signal d) speech
- The young seagull kept calling **plaintively**.
a) happily b) sad c) woeful d) mournfully
- He uttered a joyful **scream**.
a) spoke b) whisper
c) communicated d) still

POEM**1. LIFE****Q. No (19-22) APPRECIATION QUESTIONS:**

A. Read the following lines and answer the questions given below:

- Let me but live my life from year to year,
With forward face and unreluctant soul;*
 - Whom does the word 'me' refer to?
 - What kind of life does the poet want to lead?
- Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear*
 - Why do you think the poet is not in a hurry?
 - What should one not mourn for?
- In the dim past, nor holding back in fear
From what the future veils; but with a whole
And happy heart, that pays its toll
To Youth and Age, and travels on with cheer.*
 - What does the poet mean by the phrase 'in the dim past'?
 - Is the poet afraid of future?
 - How can one travel on with cheer?
- So let the way wind up the hill or down,
O'er rough or smooth, the journey will be joy:
Still seeking what I sought when but a boy,
New friendship, high adventure, and a crown,*
 - How is the way of life?
 - How should be the journey of life?
 - What did the poet seek as a boy?
- My heart will keep the courage of the quest,
And hope the road's last turn will be the best.*
 - What kind of quest does the poet seek here?
 - What is the poet's hope?
- In the dim past, nor holding back in fear
From what the future veils; but with a whole
And happy heart, that pays its toll
To Youth and Age, and travels on with cheer.*
 - Identify the rhyming words of the given lines.
- Let me but live my life from year to year,
With forward face and unreluctant soul;
Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear*
 - Identify the rhyme scheme of the given lines.--

Q. No (33-34) PARAGRAPH:**B. Answer in a Paragraph:**

- Describe the journey of life as depicted in the poem by Henry Van Dyke.

Q. No (35) LITERARY DEVICES:

- In the dim past, nor holding back in fear
From what the future veils; but with a whole
And happy heart, that pays its toll
To Youth and Age, and travels on with cheer.*
 - Pick out the rhyming words.
 - Identify the rhyme scheme.
 - Identify the figure of speech employed in the first line of the given stanza.

(iv) Pick out the alliterating words:

- Let me but live my life from year to year,
With forward face and unreluctant soul;
Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear*
 - Identify the rhyming words.
 - Identify the rhyme scheme.
- So let the way wind up the hill or down,
O'er rough or smooth, the journey will be joy:
Still seeking what I sought when but a boy,
New friendship, high adventure, and a crown,*
 - Pick out the rhyming words.
 - Identify the rhyme scheme.
 - Identify the figure of speech employed in the first line of the given stanza.
 - Pick out the alliterating words:
- Let me but live my life from year to year,*
Identify the words that are alliterated
- With forward face and unreluctant soul*
Identify the words that are alliterated
- With forward face and unreluctant soul;
Not hurrying to, nor turning from the goal;*
Identify the figure of speech used here.
- So let the way wind up the hill or down,*
Identify the figure of speech used here.
- My heart will keep the courage of the quest,
And hope the road's last turn will be the best.*
Identify the figure of speech used here.

Q. No (36) PARAPHRASE THE STANZA:

*Still seeking what I sought when but a boy,
New friendship, high adventure, and a crown,
My heart will keep the courage of the quest,
And hope the road's last turn will be the best.*

- Paraphrase the following stanza. (SEP-21)**
*In the dim past, nor holding back in fear
From what the future veils; but with a whole
And happy heart, that pays its toll
To Youth and Age, and travels on with cheer.*

2. THE GRUMBLE FAMILY**Q. No (19-22) APPRECIATION QUESTIONS:**

- There's a family nobody likes to meet;
They live, it is said, on Complaining Street*
 - Where does the family live?
 - Why do you think the street is named as 'Complaining Street'?
- They growl at that and they growl at this; Whatever
comes, there is something amiss;*
 - What does the word 'growl' mean here?
 - Why do they find everything amiss?
- Nothing goes right with the folks you meet
Down on that gloomy Complaining Street.*
 - What is the opinion about the folks you meet down the street?
 - What does the word 'gloomy' mean here?

SUPPLEMENTARY READER**1. THE TEMPEST****Q. No (37) REARRANGE THE SENTENCES:****E. Rearrange the following sentences in coherent order**

1. He ordered Ariel to torment the inmates of the ship.
2. Miranda was attracted by Ferdinand and had more concern towards him.
3. Prospero and Miranda came to an island and lived in a cave.
4. Prospero forgave them and restored his dukedom, Milan.
5. He raised a violent storm in the sea to wreck the ship of his enemies.
6. Prospero wanted to test Ferdinand and gave a severe task to perform.
7. Using his powers, Prospero released the good spirits from large bodies of trees.
8. The King of Naples, and Antonio the false brother, repented the injustice they had done to Prospero.
9. Ariel was instructed to bring Ferdinand, the prince of Naples to his cave.
10. Ferdinand was the second human whom Miranda had seen after her father.

Exercise-1: (PTA-3)

- i) Of these Ariel was the chief.
- ii) They live in a cave made out of rocks.
- iii) Gonzalo, the lord of his court privately places water, provisions apparels and books.
- iv) Prospero, the Duke of Milan reaches the island with his daughter Miranda.
- v) By virtue of his magic he releases many good spirits from the witch Sycorax.

Exercise-2: (PTA-4)

- i) Miranda was attracted by Ferdinand and had, more concern towards him.
- ii) Prospero forgave them and restored his dukedom, Milan.
- iii) Prospero wanted to test Ferdinand and gave a severe task to perform.
- iv) The king of Naples, and Antonio the false brother, repented the injustice they had done to Prospero.
- v) Ferdinand was the second human whom Miranda had seen after her father.

Exercise – 3: (Mdl-19, MAY-22)

- i. Using his powers, Prospero released the good spirits from large bodies of trees.
- ii. Prospero and Miranda came to an island and lived in a cave.
- iii. He raised a violent storm in the sea to wreck the ship of his enemies.
- iv. He ordered Ariel to torment the inmates of the ship.
- v. Ariel was instructed to bring Ferdinand, the prince of Naples to his cave.

Exercise-4:**(SEP-20)**

- i) The King of Naples and Antonio repented the injustice they had done to Prospero.

- ii) Before Prospero left the island, he dismissed Ariel from his service.
- iii) He showed him his son Ferdinand playing chess with Miranda.
- iv) Our food lasted till we landed on this desert island.
- v) I will make you rice amends, by giving you my daughter.

Exercise-5:**(SEP-21)**

- i) With the help of the spirits Prospero could command the winds, and the waves of the sea.
- ii) Prospero and his daughter Miranda lived in a cave.
- iii) Ariel then went to fetch Ferdinand.
- iv) These gentle spirits were ever after obedient to the will of Prospero.
- v) Ariel gave a lively description of the storm, and of the terrors of the mariners.

Exercise-6:**(AUG-22)**

- i) Prospero and his daughter Miranda came to the Island.
- ii) Prospero had released many good spirit.
- iii) There was an island in the sea.
- iv) Ariel was the chief of all spirits.
- v) They lived in a cave made out of a rock.

Exercise-7:**(JUN-24)**

- i) The King of Naples, and Antonio the false brother, repented the injustice they had done to Prospero.
- ii) Prospero and Miranda came to an island and lived in a cave.
- iii) He raised a violent storm in the sea to wreck the ship of his enemies.
- iv) He ordered Ariel to torment the inmates of the ship.
- v) Prospero forgave them and restored his dukedom, Milan

Exercise-8:**(JUL-25)**

- i) Ariel was instructed to bring Ferdinand, the Prince of Naples, to his cave.
- ii) Prospero raised a violent storm in the sea to wreck the ship of his enemies.
- iii) Prospero and Miranda came to an island and lived in a cave.
- iv) He ordered Ariel to torment the inmates of the ship.
- v) Using his powers, Prospero released the good spirits from large bodies of trees.

Q. No (38) PASSAGE COMPREHENSION:**Read the passage and answer the questions:****Exercise-1:**

There was an island in the sea, the only inhabitants of which were an old man, named Prospero, and his daughter Miranda, a very beautiful young lady. She came to this island so young, that she had no memory of having seen any other human face than her father's. They lived in a cave made out of a rock; it was divided into several apartments, one of which Prospero called his study; there he kept his books, which chiefly treated of magic. By virtue of his art, he had released many good spirits from a witch called Sycorax who had them imprisoned in the bodies of

opinion. He did not desire to do so. Dr. Schaff, my uncle's doctor, believed the old man's letter, and added a caution, which was entirely useless, for by this time I was afraid to be in the room with that terrible box.

- i) *Whom did he consult?*
- ii) *What did he consult about?*
- iii) *What did he say?*
- iv) *What was his offer?*

v) *Who was his uncle's doctor?*

Q. No (46) DEVELOPING HINTS:

Uncle Philip - cunning - living alone - interest collecting stones - death bed calls Tom sole heir - hands over iron box - gems - warns - opening - dynamite - headache - Tom - reads books - consults technicians - doctors - priests - salary reduce - afraid tax - failure - donates - human vivisection centre

CONTENTS

Q. NO. 1-3 SYNONYMS 3 X 1 = 3 MARKS

Choose the synonym for the italicised words.

GOVERNMENT MODEL QUESTIONS:

1. The mother seagull *swooped* upwards. (Mdl-19, Jul-25)
 - a) leap
 - b) rush
 - c) move very quickly
 - d) ascend
2. The *attic* has always been favourite with children.
 - a) loft
 - b) affluent (Mdl-19)
 - c) apartment
 - d) strong room
3. It is a 55 foot sailing vessel built *indigenously* in India. (Mdl-19)
 - a) fully
 - b) collectively
 - c) innately
 - d) specially
 - a) domestically
 - b) spuriously (MAY-22)
 - c) globally
 - d) unsafely
 - a) immediately
 - b) frequently (JUL-24, APR-25)
 - c) naturally
 - d) swiftly
4. It was the *gaunt* face staring from the bed that brought chill to my heart. (PTA-1)
 - a) fat
 - b) round
 - c) lean
 - d) sad
5. When school began there was a *bustle*. (PTA-1)
 - a) rush
 - b) change
 - c) noise
 - d) confusion
6. They continue to *grapple* with the changes. (HY-19, PTA-1, AUG-22)
 - a) settle
 - b) fight
 - c) move
 - d) stop
7. How *cranky* he was. (PTA-2)
 - a) normal
 - b) strange
 - c) abnormal
 - d) happy
8. His parents circled around raising a proud *cackle*. (PTA-2, JUNE-23)
 - a) sharp noise
 - b) blunt noise
 - c) high pitch
 - d) shout
9. Trying to *revive* old childhood memories may prove disappointing. (PTA-2)
 - a) review
 - b) revitalize
 - c) restore
 - d) rescue
10. The spoilt child of *affluent* parents. (PTA-3, 5, JU-23)
 - a) influenced
 - b) wealthy
 - c) happy
 - d) poor
11. Scraping his beak now and again to *whet* it. (PTA-3, HY-19, AUG-22)
 - a) clean
 - b) blunt
 - c) sharp
 - d) wet
12. My *contention* was to make sure that we go by the rules. (PTA-3)
 - a) continuous effort
 - b) disturbed effort
 - c) unhappy effort
 - d) strenuous effort
13. He was *delirious*. (PTA-4)
 - a) sick
 - b) disappointed
 - c) troubled
 - d) forced

14. The whole family was laughing at his *cowardice*.
 - a) strength
 - b) bravery (PTA-4)
 - c) courage
 - d) lack of bravery
15. My mother was asleep in one room upstairs, grandfather was in the *attic*. (PTA-4)
 - a) bedroom
 - b) a room
 - c) a space in the roof
 - d) kitchen
16. World *renowned* physicist Stephen hawking is the best example of how... (PTA-5)
 - a) famous
 - b) special
 - c) popular
 - d) unique
17. But something *choked* him. (PTA-5)
 - a) praised
 - b) blocked
 - c) answered
 - d) encouraged
18. The great *expanse* of sea stretched down beneath.
 - a) large space
 - b) narrow space (PTA-6)
 - c) small space
 - d) deep area
19. He said in hopeless tone of a *despondent* beagle (PTA-6)
 - a) angry
 - b) affluent
 - c) despairing
 - d) strong
20. They were *apprehensive* and supportive too.
 - a) confident
 - b) inquisitive (PTA-6)
 - c) anxious
 - d) special

GOVERNMENT EXAM QUESTIONS:

21. I saw a *frial* man. (HY-19, JUNE-23)
 - a) strong
 - b) week
 - c) happy
 - d) weak
22. Navika Sagar Parikrama was a project was taken in *consonance* with the National Policy. (SEP-20, JUL-25)
 - a) agreement
 - b) constant
 - c) disagreement
 - d) harmony
23. The little seagull even *gnawed* at the dried pieces of eggshell. (SEP-20, JULY-24)
 - a) swallowed something repeatedly
 - b) chewed something repeatedly
 - c) looked at something repeatedly
 - d) called something repeatedly
 - a) swallowed
 - b) bit (MAR-26)
 - c) drank
 - d) gulped
24. The young bird kept calling her mother *plaintively*. (SEP-21, APR-23, APR-25)
 - a) happily
 - b) sadly
 - c) rigorously
 - d) vainly
25. Aditya and the narrator reached a point where the road *bifurcated*. (SEP-21)
 - a) restrained
 - b) combined
 - c) divided
 - d) conditioned
26. The owner of the tea shop, now over sixty, a little *rustic* in appearance. (SEP-21, AUG-22)
 - a) old
 - b) typical countryside
 - c) traditional
 - d) modern

27. The great expanse of sea stretched down **beneath**.
a) inferior b) above (MAY-22)
c) below d) higher
28. Mr. Sanyal stood up with eyes **dilated** and began to recite a poem by Tagore: (APR-23)
a) closed b) moved c) widened d) shrunk
29. The doors and drawers were **yanked** open:
a) pushed b) pulled (APR-23)
c) fixed d) repulsed
30. We have to be active and need to **anticipate** what could be there ahead. (MAR-24, 26)
a) foresee b) unexpected c) careless d) sudden
31. They can control a computer screen with Eye **Gaze** (MAR-24)
a) control b) shape c) colour d) stare
32. The lady **hysterical**. (MAR-24)
a) calm b) serious c) emotional d) missing
33. A portion of a wall of the attic had **crumbled** down.
a) painted b) built (JUL-24)
c) repaired d) broken
34. No one visits me, he said in an **unperturbed** manner.
a) disturbed b) undisturbed (APR-25)
c) confused d) undivided
35. The birds were **chirping** at the edge of the woods.
a) cheating b) duplicitous (JUL-25)
c) high-pitched sound d) clinging
36. There was a sudden rush and **scuffle**. (MAR-26)
a) dance b) talk c) fight d) distraction
9. Boost the **morale** in the country. (PTA-2)
a) fear b) attitude c) mettle d) confidence
10. The little man was **startled**. (PTA-3)
a) surprised b) excited c) saddened d) at ease
11. The birds were **chirping** at the end of the woods.
a) singing b) shouting (PTA-3)
c) tweeting d) alarming
12. One can control the computer screen with a **gaze**.
a) blink b) stare (PTA-3)
c) look d) trace
13. Then a monstrous terror **seized** him. (PTA-4)
a) released b) grasped c) snatched d) conquered
14. The light still **palely** down the stairs. (PTA-4)
a) dim b) weak c) bright d) faint
15. Those are the times we have to be **active**. (PTA-4)
a) dynamic b) lively c) energetic d) inactive
16. The sick room was **gloomy** spot. (PTA-5)
a) dark b) dim c) dull d) bright
17. I am **glad** that we were able to finish it successfully. (PTA-5)
a) happy b) pleased c) sorry d) joyful
18. The cops were **reluctant** to leave without getting their hand.
a) eager b) unwilling c) opposed d) averse (PTA-5)
19. "How **ignorant** you are! Watson!" He said with a groan.
a) illiterate b) uneducated (PTA-6)
c) well informed d) urde
20. I had counted on the **commotion** to get to my desk without being seen... (PTA-6, APR-23)
a) confusion b) disturbance c) unrest d) calmness
21. So we can now look **forward** to a more inclusive way of learning. (PTA-6)
a) further b) ahead c) proceed d) backward

Q. NO. 4-6	ANTONYMS	3 X 1 = 3 MARKS
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Choose the antonym for the italicised words.

GOVERNMENT MODEL QUESTIONS:

1. She screamed back **mockingly**. (Mdl-19)
a) disrespectfully b) ridiculously
c) jeeringly d) respectfully
2. We don't have to use any means of **repulsion**. (Mdl-19)
a) attraction b) distaste
c) hate d) horror
3. I **indulged** in banking. (Mdl-19)
a) took part b) participated
c) abstained d) yielded
4. The project was taken in **consonance** with the National Policy. (PTA-1, HY-19, AUG-22, JUNE-23, MAR-26)
a) agreement b) constant
c) disagreement d) harmony
5. The sun was **soothing**. (PTA-1)
a) pleasing b) relaxing c) disturbing d) burning
6. She picked up a shoe and **whammed** it through the window. (PTA-1)
a) tapped b) threw c) struck d) pulled
7. We look forward to a more inclusive way of learning, instead of the **cloistered** existence. (PTA-2, AUG-22)
a) enclosed b) detached c) opened d) united
8. 'Nothing' he said **gruffly**. (PTA-2, HY-19, JUNE-23, JUL-24, APR-25)
a) happily b) roughly c) sadly d) plainly

GOVERNMENT EXAM QUESTIONS:

22. The spoilt child of **affluent** parents. (HY-19, MAR-24)
a) happy b) healthy c) wealthy d) poor
23. Technology is also a **boon** to citizens with special needs. (SEP-20, JUL-25)
a) bonus b) bane c) blast d) block
24. They were the steps of a man walking **rapidly** around the dining-table. (SEP-20, JUL-25)
a) timidly b) silently c) slowly d) decently
25. What was the **selection** process? (SEP-20)
a) rejection b) extension
c) termination d) collection
26. His father was **preening** the feathers. (SEP-21)
a) cleaning b) clearing c) dirtying d) colouring
27. A portion of a wall of the attic had **crumbled** down. (SEP-21, JUL-25)
a) withered b) attached c) broken d) taken
28. India's disabled are deprived by attitudinal barriers as they grapple with the challenges of acceptance and **inclusion**. (SEP-21)
a) addition b) separation c) diversion d) adoption
29. He could not rise, **exhausted** by the strange exercise. (MAY-22)
a) crippled b) weakened c) energetic d) surprised

PTA - I

Time allowed : 15 Minutes +3 Hrs

Marks :100

Part I

i) Answer all the questions.

ii) Choose the most suitable answer and write the code with the corresponding answer.

Choose the appropriate synonyms for the italicized words: 14x1=14

- It was the *gaunt* face staring from the bed that brought chill to my heart.
a) fat b) round c) lean d) sad
- When school began there was a *bustle*.
a) rush b) change c) noise d) confusion.
- They continue to *grapple* with the changes.
a) settle b) fight c) move d) stop

Choose the appropriate antonyms for the italicized words:

- The project was taken in *consonance* with the National Policy.
a) agreement b) constant
c) disagreement d) harmony
- The sun was *soothing*.
a) pleasing b) relaxing c) disturbing d) burning
- She picked up a shoe and *whammed* it through the window.
a) tapped b) threw c) struck d) pulled
- Choose the correct plural form of *loaf* from the following.
a) loafs b) loaves c) loavs d) loafes
- Form a derivative by adding the right prefix to the word *natural*.
a) ir b) mis c) super d) il
- Choose the correct expansion of the abbreviation **IMF**
a) Indian Monetary Fund
b) International Mutual Fund
c) International Monetary Fund
d) Indian Mutual Fund
- Complete the following sentence with the most appropriate word given below.
There will be a _____ in the office next week.
a) warm up b) ran out c) shut down d) take off
- Choose the suitable option to pair with *alarm* to form a compound word.
a) sound b) clock c) time d) watch
- Fill in the blanks with the most appropriate preposition given below.
He was _____ the sea now.
a) on b) to c) near d) with
- Complete the following sentence by using the most appropriate form of the tense given below.
The governor was _____ at the wit of the youth.
a) pleases b) pleasing
c) pleased d) please
- Choose the appropriate linker from the given four alternatives.
_____ I looked up, I saw M. Hamel sitting motionless.
a) When b) But c) How d) Whenever.

part II

Section I (PROSE)

Answer any three of the following questions in a sentence or two. 3x2=6

- What are the benefits of the internet to the common man?
- Who used zither and how?
- Who arrested Smith? What were the charges against him?
- What prompted the seagull to fly finally?

Section II (POETRY)

Read the following sets of poetic lines and answer any THREE of the following: 3x2=6

- They, too, aware of sun and air and water,
Are fed by peaceful harvests, by war's long winter*
starv'd
a) What is common for all of us?
b) Mention the season referred here?
- Began to complain when he found that, at home,
His cupboard was empty, and winter was come*
a) Who began to complain and for what?
b) Why was his cupboard empty?
- There's a family nobody likes to meet:
They live, it is said, on Complaining Street*
a) Where does the family live?
b) Why do you think the street is named as 'Complaining Street'?
- Some water, coal, and oil is all we ask
And a thousandth of an inch to give us play:*
a) Who does 'We' refer to?
b) What do they ask for?

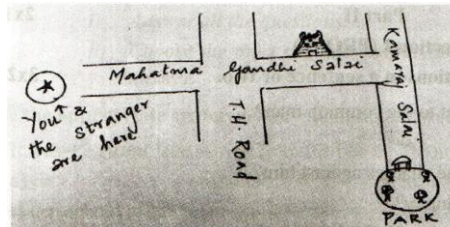
Section - III (GRAMMAR)

Answer any THREE of the following: 3x2=6

- Rewrite the following sentence to the other voice:
I noticed a sudden change in Aditya's face.
- Rewrite using indirect speech.
"How did he get it?" , he asked.
- Punctuate the following sentence.
stand back stand right back he cried.
- Transform the following sentence into a simple sentence.
He is sick but he attends the rehearsal.
- Rearrange the words in the correct order to make meaningful sentences:
a) he sent/ At the/for me/ I was a/ time / clerk.
b) slept/But/on/Zigzag/undisturbed.

SECTION - IV (WRITING)

28. A stranger wants to go to the park. Guide him to reach his destination. 1x2=2



Part III 10x5=50**Section I - Prose****Answer any TWO of the following in utmost 10 lines.****2x5=10**

29. Narrate the extensive search operation made by the policemen in the house, in the story 'The night the ghost got in'?
30. Highlight the factors responsible for the all - women Indian Navy crew to carry out their expedition.
31. Give an account of the last day of M.Hamel in school.
32. Give a brief character sketch of Sasanka Sanyal.

Section II - Poetry**Answer any TWO of the following in utmost 10 lines:****2x5=10**

33. Write a paragraph on 'The Grumble Family' and their attitude towards other folks.
34. What feelings are evoked in us by the machines in the poem 'The secret of the machines'?
35. Read the following stanza and answer the questions given below:
- A silly young cricket, accustomed to sing
Through the warm, sunny months of gay summer
and spring,
Began to complain when he found that, at home,
His cupboard was empty. and winter was come.
- i) Pick out the rhyming words in the above lines.(2)
- ii) Write the rhyme scheme of the given stanza (1)
- iii) Identify the figure speech employed in the first line of the given stanza.(1)
- iv) Pick out the alliterating words in the second line.(1).

36. Paraphrase the following stanza

I drive past the house almost every day.
The house seems to be a bit brighter
On this warm summer day in May
It plays with your mind.
To me I say, it is one of a kind.

Section III - Supplementary**Answer any ONE of the following: 1x5=5**

37. Rearrange the following sentences in coherent order.
- i) He took care of the orderliness in the clinic.
- ii) Zigzag was of a great trouble in the house.
- iii) Dr. Krishnan was surprised of the sudden change in Zigzag.
- iv) Gone was Zigzag's bored and grumpy expression.
- v) Dr. Krishnan took him to the clinic.

38. Read the following passage and answer the questions that follow.

I was just thirty - seven when my Uncle Philip died. A week before that event he sent for me; and here let me say that I had never set eyes on him. He hated my mother, but I do not know why. She told me long before his last illness that I need expect nothing from my father's brother. He was an inventor, an able and ingenious mechanical engineer, and had much money by his improvement bin turbine - wheels. He was a bachelor; lived alone, cooked his own meals, and collected precious stones, especially rubies and pearls. From the time he made his first money

he had this mania. As he grew richer, the desire to possess rare and costly gems became stronger. When he bought a new stone, he carried it in his pocket for a month and now and then took it out a looked at it. Then it was added to the collection in his safe at the trust company.

- i) How old was the narrator when his uncle died?
- ii) Had the narrator seen his uncle before? Give lines from the passage that support your answer.
- iii) What had the narrator's mother told him of his father's brother?
- iv) What do you know about Uncle Philip?
- v) What did the uncle do, when he bought a new stone?

Section IV -Writing**Answer any FOUR of the following. 4x5=20****39. Prepare an attractive advertisement using the hints given below.**

Tasty and hygienic - homemade taste -200 varieties to select - purely vegetarian - ManiVilas - V.E. Road - Tuticorin

40. Write a letter to the Headmistress/Headmaster of your school requesting for a Bonafide certificate.
41. You are Kiran/Keerthi school pupil leader of GHSS, Karur. Prepare a notice on behalf of your school inviting all students of your school to take part in the Science club inauguration which is to be held in your school on the 22nd of this month.

42. look at the following picture and express your views on it in about five sentences.**43. Make notes or write a summary of the following passage.**

A forest is known as an intricate ecosystem that is densely covered with trees, shrubs, grasses and mosses. The trees and other plants that form a part of the forests create an environment that is healthy for the breeding several species of animals. These are thus a habitat for a large variety of wild animals and birds. Different types of forests grow in different parts of the world. These are mainly divided into three categories - Rain Forests, Coniferous Forests and Deciduous Forests. Forests form an important part of the ecological system mainly because they aid majorly in biodiversity. A large number of birds and animals survive only because of the presence of forests. However, unfortunately forests are being cut at a rapid speed to serve various purposes. The increase in the demand of various commodities derived from the trees that grow in different forests and the need to accommodate the growing population are among the major reasons for deforestation. It is important to realise that forests are essential for the survival of the mankind. Forests help in purifying the atmosphere, aid in climate control, act as natural watershed and are a source of livelihood for many people. Forest must thus be preserved. Deforestation is a



43. Make notes or write a summary of the following passage.

This century is the age of Science. Science has become a part and parcel of our lives. Science has become a symbol of progress. The progress is in the field of medicine, education, industry, etc., and we enjoy the comforts of Science in all fields. Science has developed an effective transport and communication system. Buses, cars, trains and planes have made transportation easy and comfortable, safe and fast. A human being has even landed on the moon with the help of technology.

In the field of medicine, Science has worked wonders. Almost all kinds of diseases are entirely cured by modern drugs and medicines. Medicines have reduced pain and suffering. Electricity is another important scientific invention. The comforts of our life, like electric lamps, refrigerators, fans, grinders, washing machines, etc., are all run by electricity. Scientific methods of cultivation have solved the flood problem. Poultry and sericulture have also improved. Thus Science is helpful in all walks of life and makes our life comfortable and happy.

44. Identify the errors in the following sentences and rewrite them correctly.

- She is a LIC agent.
- Nile is one of the longest river in the world.
- Edison was born at America.
- I prefer coffee than tea.
- The boy runs fastly.

SECTION – 5

45. Quote from memory.

Strong is she
..... with her.

PART – IV

46. Write a paragraph of about 150 words by developing the following hints.

- Mulan - woman of courage - joins army - fights well - good leadership qualities - leads the troops - becomes General - Doctor reveals Mulan's identity - again wins the battle Emperor appoints - royal adviser - Mulan returns home happily.

(OR)

- Uncle Philip - Cunning - living alone - interest - collecting stones - death bed calls - Tom - sole heir - hands over iron box - gems - warns - opening - dynamite - headache - Tom - reads books - consults technicians - doctors - priests - salary reduce - afraid tax - failure donates - human vivisection centre.

47. Read the following paragraph and answer the questions given below.

- In recent times the house sparrow has become one of the most endangered birds. The reasons for its decline

in number are many, such as lack of nesting places, lack of food etc. We are hard pressed to spot the humble house sparrow and we need something like the World Sparrow Day observed on March 20th ever since 2010, to remind us of our close connection with this bird, that has over centuries successfully adapted itself to human life. Once upon a time, nests of house sparrows were to be found in almost every household as well as in public places such as markets, bus bays and railway stations where they lived in colonies and survived on food grains, insects and worms. Nowadays they are facing a crisis of survival in what was once their natural habitat. They can only be seen on television and in pictures. It is our responsibility to save this small, lovable, beautiful and harmless bird.

Questions:

- Mention the reasons for the decline of house sparrows.
 - When is the World Sparrow Day observed ?
 - What is our responsibility?
 - Where could the nests of sparrows be found in early times ?
- (OR)**
- Read the following poem and answer the questions given below.

You washed away everything. I know
You destroyed all of my original,
antique walls.
You smashed through my humble home,
and left me sitting,
ankles deep,
On the deserted beach,
watching the waves of your destruction
I was furious
Until I realized how beautiful the view was.

Question :

- Whom is the poet addressing?
- What did it destroy ?
- Where is the poet sitting? **1x5=5**
- How is the view?

MARCH – 2026

Note : (i) Answer **all** the questions. **14x1=14**
(ii) Choose the **most appropriate** answer from the given **four** alternatives and write the option code and the corresponding answer.

Choose the appropriate synonyms for the italicised words.

- He even *gnawed* at the dried pieces of seashell.
 - swallowed
 - bit
 - drank
 - gulped
- There was a sudden rush and *scuffle*.
 - dance
 - talk
 - fight
 - distraction

3. Those are the times we have to be active and need to *anticipate* what could be there ahead.
a) foresee b) forebear
c) avoid d) treat
- Choose the appropriate antonyms for the italicised words.**
4. The project was undertaken in *consonance* with the National policy to empower women.
a) argument b) agreement
c) disagreement d) amusement
5. I saw a *frail* man with bald head sitting.
a) strong b) weak
c) delicate d) fragile
6. I would have forgotten that *unpleasant* incident of my childhood.
a) ugly b) bad
c) pleasant d) unhappy
7. Choose the correct plural form of 'loaf'.
a) loaves b) loafes
c) loafes d) loafes
8. Form a derivative by adding the right prefix to the word 'accurate'.
a) il b) in
c) un d) dis
9. Choose the correct expansion of the abbreviation 'BCE'.
a) Before Complete Era b) Beside Common Era
c) Beside Complete Era d) Before Common Era
10. Complete the following sentence with the most appropriate **phrasal verb** given below.
There will be a _____ next week in the office.
a) shut out b) shut down
c) shut up d) shut in
11. Choose the suitable option to pair it with the word 'house' to form a compound word.
a) keeping b) ride
c) rain d) play
12. Fill in the blank with the most appropriate **preposition** given below.
There are many problems of the disease ____ the east.
a) until b) on c) by d) in
13. Complete the following sentence using the most appropriate **tense form** of the verb given below.
Mani _____ in the school for five years.
a) is working b) has been working

c) working d) have been working

14. Choose the most appropriate **linker** from the given four alternatives.

My mother called me _____ I was playing football.

a) while b) or c) by d) if

PART – II

SECTION – 1

Answer **any three** of the following questions in a sentence or two. **3x2=6**

15. What was the daily routine of Sanyal?
16. How did the bird try to reach its parents without having to fly?
17. Why did Herman and the author slam the doors?
18. Who is Mr. Culverton Smith?

SECTION – 2

Read the following sets of poetic lines and answer **any three** of the following. **3x2=6**

19. Nothing goes right with the folks you meet
Down on that gloomy complaining street.
(a) What is the opinion about the folks you meet down the street?
(b) What does the word 'gloomy' mean here?
20. Their hands are ours, and in their lines we read
A labour not different from our own.
(a) What does the word 'their' refer to?
(b) What does the poet mean by 'lines we read'?
21. Not a crumb to be found
On the snow-covered ground;
(a) What couldn't he find on the ground?
(b) Why was the ground covered with snow?
22. Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear
(a) Why do you think the poet is not in a hurry ?
(b) What should one not mourn for ?

SECTION – 3

Answer **any three** of the following. **3x2=6**

23. Rewrite the sentence in Reported Speech.
Balu said, "Asia is the largest continent."
24. Rewrite the following sentence in Passive voice.
The carpenter was driving a car.
25. Punctuate the following sentence.
thats my delicate ariel said Prospero

26. Change the following sentence into a simple sentence.

Raghav was old yet he walked fast.

27. Rearrange the words in the correct order to make meaningful sentences.

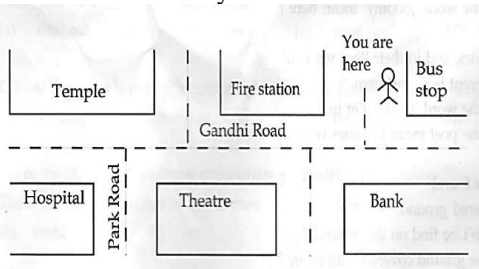
(a) in / position / women / almost / the / all / major / society / occupy.

(b) Delighted / them / assist / i / to / was.

SECTION – 4

28. Answer the following question. 1x2=2

You are at the Bus stop. An old woman asks for direction to the hospital. Guide her with your instructions.



PART – III

SECTION – 1

Answer any two of the following in a paragraph.

2x5=10

29. How did Watson help his friend to arrest the criminal ?

30. “Technology is a boon to the disabled.” Justify.

31. Give a brief character sketch of Sasanka Sanyal.

32. Write in detail about the selection and training process which the Indian Navy crew underwent.

SECTION – 2

Answer any two of the following.

2x5=10

33. What feelings are evoked in us by the machines in the poem ?

34. How is mystery depicted in the poem, “The House on Elm Street” ?

35. Read the following stanza and answer the questions given below.

Let me but live my life from year to year,
With forward face and unreluctant soul;
Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear.

(a) Pick out the rhyming words in the given stanza.

(b) Give the rhyme scheme for the given stanza.

(c) Identify the figures of speech in the last two lines.

(d) Pick out the alliterated words in the first line.

36. Paraphrase the following stanza.

She’s a lioness; don’t mess with her.

She’ll not spare you if you’re a prankster.

Don’t ever try to saw her pride, her self-respect.

She knows how to thaw you, saw you – so beware !

SECTION – 3

Answer any one of the following.

1x5=5

37. Rearrange the following sentences in coherent order.

(a) The Emperor gave her fine gifts.

(b) She was very brave and won many battles.

(c) When Mulan’s father heard about the Emperor’s order he was about to prepare himself.

(d) Then Mulan disguised as a man and joined the army.

(e) The emperor ordered one man from each family to join the army.

38. Read the following passage and answer the questions given below.

This story speaks about the people of the twenty-ninth century who live in fairyland. The year is 2889, the date 25th July and the place is the office block of the Managing Editor of the Earth Herald, the world’s largest newspaper. In this futuristic story written in 1889, the writer describes how he visualizes the world a thousand years later – a world of technological advancements where newspapers are not printed but ‘spoken’.

Questions :

(a) What does the story speak about ?

(b) Which is the world’s largest newspaper mentioned in this passage ?

(c) When is this futuristic story written ?

(d) How does the writer describe the world ?

(e) Are the newspapers printed ?

SECTION – 4

Answer any four of the following

4x5=20

39. Prepare an attractive advertisement using the hints given below.

Garuda Motors – EV world – Two wheelers – Electric – Eco-Friendly – Long range – Budget Friendly – Long life – No.25 Carmel Convent Road – Nagercoil.

40. Write a letter of complaint for the following.

You are Raja. The street lights of your area do not work properly. As a responsible citizen, write a letter to the editor of the newspaper enlightening them about the problem and also suggest ways to brighten the area.

41. You are Nikhil/Nikitha, school pupil leader of GHSS, Trichy. Prepare a notice on behalf of your school inviting the grandparents of the students to celebrate World Elder’s Day in your school auditorium on the 20th of next month.

42. Look at the picture and express your views on it in a paragraph of five sentences.



43. Make notes or write a summary of the following passage.

First came the earthquake, then the sea retreated, almost to the horizon it seemed. But now it was coming back. The wave was high and square with a snowdrift of white foam at its head. It was the biggest wave that I had ever seen, but not so big that I would run away. I had turned thirteen and was not easily scared. The wave would break on the shore, maybe even strand a few Bluefin in the sharp grass. I could return home with dinner. Mama would wrap the fish in palm leaves, bake it and serve it with rice cooked in coconut oil. I rubbed my stomach and smiled. But then I remembered. Mama would not cook. She had returned to the village with a headache. The earthquake had given her a migraine. Tonight, Papa would cook. The wave rumbled closer. It made a noise like all the creatures of the world rolled up in a ball. The lion's roar, the bull's bellow, even the snakes hiss. How fabulous!

44. Identify the errors in the following sentences and rewrite them correctly.

- (a) But he was honest, he was punished.
 (b) My brother go to the temple daily.
 (c) My son is fond to music.
 (d) Riya is one of my better friends.
 (e) The young seagull uttered a joyfully scream.

SECTION – 5**45. Quote from memory. 1x5=5**

Remember, no men.....
 air and water.

PART – IV**46. Write a paragraph of about 150 words by developing the following hints. 2x8=16**

- (a) Zigzag – house – Dr. Krishnan – dull – sleep – snore – fan – fruits – neighbours – complain-zigzag – reception – clinic – nurse – table – not sleep – active – Dr. Krishnan – walked – half-door clinic – waiting room – voice – clear – commanding – silence – open mouthed – Krishnan – amazed – grumpy – gone – happy – job – trained – Dr. Krishnan – hospital – calm – peaceful – family – happy. **(OR)**

- (b) Holland – country – land – below – sea level – walls – dikes – North sea – flooding – land – centuries – worked – walls – safe – dry – children – know – dikes – watched – moment – hole – finger – dangerous – boy – Peter – father – gates – sluices – open – ships – pass – Holland – canals – sea – leak – danger – alarm – people – Peter – home- hero.

47. Read the following paragraph and answer the questions given below.

- a) English plays a vital role in increasing opportunities around the world, it provides access to the information with which individuals can learn and develop and it provides access to the networks which are vital in building and maintaining economic links. Perhaps more importantly , it provides a common language to share knowledge and ideas and to create the kind of relationships which go beyond a simple deal or contract. It enables people to explore cultural differences and to create the kind of trust and understanding which is vital in negotiating and agreeing to our common future. English has become essential for international communication. Economic growth means that more jobs require English; the expansion of education means that English is needed by more people for studying; and for a growing, globalized, urban middle class English plays a greater role in both their work and personal lives. A quarter of lower primary school students are now first-generation learners who have little support from the family and community and must rely for their learning on what happens in school. A minimum proficiency level in English is increasingly regarded as an entrance requirement for university.

Questions:

- (i) Which language plays an important role in increasing opportunities ?
 (ii) How is English important as a common language ?
 (iii) Why is English needed by more people ?
 (iv) How does English help people ?

(OR)

- (b) Read the following poem and answer the questions given below.

Memories of My Dad

He wasn't a hero
 Known by the world,
 But a hero he was
 To his little girl.

My daddy was God,
 Who knew all things.
 And better than Santa,
 With the gifts he'd bring.

I knew his voice
 Before I could speak.
 And loves it when
 He would sing me to sleep.

Questions :

- (i) What was Dad to his little girl ?
 (ii) Why did the girl call her Dad, a God ?
 (iii) How was her Dad better than Santa ?
 (iv) Who knew the voice of Dad ?

விடுதலைக் கிணற்றுக்கும் நேரமெல்லாம்
படித்தலைக் கிணற்றுப்பேரம்

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